



# The Word Leads All Men to Jesus

## SUPPLIES Needed



### TO PRINT:

- Large Memory Verse to hold up (1 copy)\*

### TO GATHER:

- Hymnal/lyrics for songs\*  
(*Optional: guitar or music to sing along with*)
- Basket for offering\*
- Supplies needed for Hearing the Word activity #1: Scroll (from week 2), costumes, water bin, chairs
- Blank paper (1-2 sheets/child) & crayons

### OPTIONAL:

- Kid's Activity Sheet (1 copy/child)
- Elements of Worship Icons\*  
(*Found in the introduction section.*)

\*These items will be needed every week.

## LEADER'S Review

I often wonder “what if and when.” It’s very hard for me to live in the now. I like thinking about what could happen and how it might turn out. Problems arise when I start to live that way—not looking at today, but looking for tomorrow. In the process, I miss out on the good things God has for me right here, right now.

Philip and the Ethiopian were quite the opposite. Philip followed God’s random direction to head out along a road and to find a chariot. Philip got up and started running. I would have hesitated, thinking—it’ll be hot, I’ll run out of water, I can’t run like that, whom will I meet, what’s going to happen? Not Philip. He believed, he followed, and what a blessing he became because he obeyed. He got to use his skills and talents to minister to a man who had prime questions.

I think Philip was ready to go because he truly knew his Savior. He knew God loved him enough that if he were asked to run down a road in the desert, it wouldn’t be out of the question. I balk at having to give of myself at work! But, every time, He gently leads me back to the cross with His words of love: “while we were yet sinners, Christ died for us.” How deep, wide, high, low is the love of God—able to reach even me.

Our lives must be dependent on God’s leading and guidance obtained through His Word. He is the One who can support us in the midst of looking for anything—especially when we are truly looking for Him.

*Thy Word is a lamp unto my feet,  
and a light unto my path.*

— Psalm 119:105 (KJV)



## Call to Worship – “O Worship the King”

***Sing the first verse of “O Worship the King” that we learned in Unit 1. (1 minute)***

*O worship the King all glorious above,  
O gratefully sing His power and His love;  
Our Shield and Defender, the Ancient of Days,  
Pavilioned in splendor, and girded with praise.*

## Praise

***Sing a worship song with the children. (5 minutes)***

- “Thy Word Is a Lamp unto My Feet”

## Tithes and Offerings

***Recite the following prayer before passing around the offering basket. (2 minutes)***

We give Thee but Thine own, whate'er the gift may be:  
All that we have is Thine alone, a trust, O Lord from Thee.

(vs. 1 of “We Give Thee But Thine Own”)

## Confession of Faith

**Lead the children in confessing their faith by teaching the following verse with hand motions. (3 minutes)**

**“All Scripture is *breathed out by God* and profitable for *teaching, for reproof, for correction, and for training in righteousness*, that the *man of God* may be *complete, equipped* for every *good work*” (2 Tim. 3:16-17).**

**Optional: Use the following gestures to learn the verse:**

- **All Scripture** – open hands like a book
- **Breathed out by God** – blow out a big breath
- **Teaching, reproof, correction, and training** – mark with 1, 2, 3, 4 fingers
- **Righteousness** – big personal hug
- **Man** – draw hands down body
- **God** – point to heaven
- **Complete** – clasp hands tightly together
- **Equipped** – muscle arms
- **Good work** – thumbs up



## Reading of the Word

*Read Scripture. (1-2 minutes)*

Acts 8:26–39

<sup>26</sup> Now an angel of the Lord said to Philip, “Rise and go toward the south to the road that goes down from Jerusalem to Gaza.” This is a desert place. <sup>27</sup> And he rose and went. And there was an Ethiopian, a eunuch, a court official of Candace, queen of the Ethiopians, who was in charge of all her treasure. He had come to Jerusalem to worship <sup>28</sup> and was returning, seated in his chariot, and he was reading the prophet Isaiah. <sup>29</sup> And the Spirit said to Philip, “Go over and join this chariot.” <sup>30</sup> So Philip ran to him and heard him reading Isaiah the prophet and asked, “Do you understand what you are reading?” <sup>31</sup> And he said, “How can I, unless someone guides me?” And he invited Philip to come up and sit with him. <sup>32</sup> Now the passage of the Scripture that he was reading was this:

“Like a sheep he was led to the slaughter and like a lamb before its shearer is silent, so he opens not his mouth. <sup>33</sup> In his humiliation justice was denied him. Who can describe his generation? For his life is taken away from the earth.”

<sup>34</sup> And the eunuch said to Philip, “About whom, I ask you, does the prophet say this, about himself or about someone else?” <sup>35</sup> Then Philip opened his mouth, and beginning with this Scripture he told him the good news about Jesus. <sup>36</sup> And as they were going along the road they came to some water, and the eunuch said, “See, here is water! What prevents me from being baptized?” <sup>38</sup> And he commanded the chariot to stop, and they both went down into the water, Philip and the eunuch, and he baptized him. <sup>39</sup> And when they came up out of the water, the Spirit of the Lord carried Philip away, and the eunuch saw him no more, and went on his way rejoicing.



## Prayer

*Have a prayer of confession for not having a right heart to share the gospel and a prayer of thanksgiving that the Lord forgives all of our sins. (1-2 minutes)*

Dear Jesus, we confess that our hearts are not always ready to share the good news about You with others. Sometimes, we feel unprepared; sometimes, we feel too shy; sometimes, we may not like the person You want us to share with. We are sorry. Please change our hearts to be ready and willing to share. Thank You for forgiving us and loving us. In Your name we pray. Amen.



## Hearing the Word

*Teach the lesson to the children using the text below as a guide. (5-8 minutes for lesson; 15-20 minutes for activities)*

Last week, we talked about how God’s Word shows us Jesus. Let’s see how much you remember.

(Hearing the Word—Continued)

**Review Questions:**

- Where did Jesus read the scroll with scripture on it? *At church or synagogue*
- Jesus read a verse in church and then sat down. What did He do that really shocked the people? *He said He was the fulfillment of the scripture.*
- Can you remember three things that scripture from Isaiah said that the Promised One would do? *Heal the blind, free the oppressed, release the captives*
- Did Jesus do those three things while He was on earth? *Yes!*
- How does He do the same for us? *He opens our eyes to see as God does; He frees us from sin, and He releases us from the fear of death.*

Does anyone have a special talent you could show the class? Maybe you can tap dance. Maybe you can spell a hard word. Maybe you can make a funny noise! ***Let the children come to the front of the room to show their special talents—go with it (for a few minutes)!***

Where did you learn that skill? Even if you've had many teachers, the only way you really have this talent is because God made you with the ability to do it! Isn't it amazing He put so much thought into making you? The really amazing thing is God will use those skills, talents, and knowledge He has given you for His purposes. The Bible says we have the exact gifts and enough grace, each one of us, to fulfill God's purpose in our lives. Knowing Jesus makes you His ambassador. Do you know what that means? It means you are God's spokesman to bring His good news to the nations, to the city, and to your friends.

After Jesus went back to heaven, His disciples became ambassadors for Him. Today, we read about Phillip, one of the early disciples.

Let's pray first: "Dear Jesus, would You send Your Spirit to talk to our hearts today? Would You help us to know why it matters that we read Your Word and know You? We want to be Your ambassadors today. In Your name we pray. Amen."

The early disciples had seen so many things while Jesus was here: His miracles, His life, and His death on the cross. After He rose from the grave and went to heaven, the disciples were the people who continued to share the good news about Jesus with everyone here on earth. One day Phillip, a disciple, was visited by an angel who told him to go south along the road from Jerusalem to Gaza. As he traveled, Philip saw an Ethiopian man sitting in a chariot reading a scroll. This wasn't some ordinary man. He was one of the Ethiopian queen's most important men. The fact he had his own scroll to read tells us he was a wealthy man. Those scrolls were very expensive; most people heard them read only when they were at synagogue. This important man had just come from the Temple and was reading from Isaiah 53:7-8.

God told Philip to go near the chariot and to wait. As Philip waited, he saw the man was looking confused. Philip asked him, "Do you know what you are reading?" "How can I know," replied the Ethiopian, "without someone explaining it all to me?" Philip could, so



*(Hearing the Word—Continued)*

the man invited him to sit next to him in the chariot.

*He was led like a sheep to the slaughter; and as a lamb before the shearer is silent, so he did not open his mouth. In his humiliation he was deprived of justice. Who can speak of his descendants? For his life was taken from the earth (Acts 8:32).*

Do you know who this verse is talking about? It's Jesus! He is the Lamb of God who went to the cross willingly, without complaining or arguing, to die for the ones He loves. It is another verse from the Old Testament that shows us Jesus.

The Ethiopian man knew the verse in Isaiah was talking about someone important, but he had not yet heard of Jesus. So, Philip told him the story of Jesus, His life, His death, His resurrection and ascension. The Ethiopian was excited about Jesus and wanted to ask Jesus to come into his heart as his Lord and Savior.

When he saw some water the man asked, "Can I be baptized?" Philip agreed and went and baptized the man. (The water is a sign that means God's promise belongs to you.) Suddenly, just as they left the water, the Spirit of God took Philip away! The two men never saw each other again. The Ethiopian went back with his servants to work for the queen. Philip continued to preach and tell others about the story of Jesus. Both men rejoiced in what God had done there on the road that day.

How do you think Philip knew that passage from Isaiah was talking about Jesus? He had heard that passage read as he grew up in the synagogue. Then he had heard Jesus explain the Scriptures and saw Jesus fulfill the Scriptures.

What about the Ethiopian? He too had gone to the synagogue—just that morning! He was reading scripture, and he wanted to know more. When he heard about Jesus, he knew Jesus was the fulfillment of scripture. The Holy Spirit had taken Philip to meet the Ethiopian, and the Holy Spirit had prepared the important man's heart to understand God's Word.

You and I can listen to and study God's Word, too. Then with the Holy Spirit's help, we can be God's ambassadors, just like Philip. We can share the good news of Jesus with those in our world. When we know the Scriptures, we can know God better, worship Him more fully, and show His love to all people. Now, we might not be able to disappear from the scene like Philip did, but the Spirit may call any one of you at any time to share God's Word with someone.

The Bible says God has things designed and planned for each of us to do for His glory. What good news to be part of God's plan! To know that plan, we need to know God. We need to spend time with Him in prayer, to read His message to us in the Bible, and to spend time with other people who know God too! Then we'll be ready to share the good news of Jesus whenever God asks us.

*(Hearing the Word—Continued)*

### ACTIVITY #1: Act out Acts 8:26–39

*Have the students act out the scene with Phillip and the Ethiopian. Make a chariot from some chairs. Bring in a small bin for an imaginary pond to hold water for the baptism. Use the scroll from a few weeks ago to read the scripture for the story. If you use costumes, make the Ethiopian's represent wealth.*

### ACTIVITY #2: Practice Scripture

*Spend time having children recite the verses they have learned this year. Plan on giving some small reward to those who can recite all of their verses. Remind them that the reading and reciting of the Word are important to help us know and love God more.*

*While some are reciting their verses, have the others draw pictures of where they think they might go one day to tell Jesus's story.*

## Benediction

*Recite the following verses. (1 minute)*

The grace of the Lord Jesus Christ be with your spirit (Phil. 4:23).



© 2020 PCA Committee on Discipleship Ministries  
1700 North Brown Road, Suite 102  
Lawrenceville, Georgia 30043  
Bookstore: 678.825.1100  
[www.pcabookstore.com](http://www.pcabookstore.com)

Unless otherwise indicated, all Scripture quotations are from The Holy Bible, English Standard Version (ESV), Copyright 2001 by Crossway, a publishing ministry of Good News Publishers. All rights reserved. ESV Text Edition: 2011.

All rights reserved. The lessons, graphics, and activities in this publication may be printed and used only by the church/individual that holds the purchasing license. It may not be used or reproduced in any other publications without prior permission of the publisher, PCA Committee on Discipleship Ministries, 1700 North Brown Road, Suite 102, Lawrenceville, Georgia 30043.